W.H. Ford Safe Return to School Guidelines, 2021-2022

| School Day | We are returning to the traditional school day: |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | 8:38-8:53: Recess 8:53-10:30 Instruction 10:30-10:45: Recess 10:45-11:45: Instruction 11:45 - 12:45: Noon Hour 12:45-2:15: Instruction 2:15-2:30: Recess 2:30-3:37: Instruction 3:37: Dismissal |
| Instruction | The Gym, Library, and Arts. Ed. Rooms are all open. Students will access these rooms in cohorts, and we will ensure good hand hygiene before and after use. |
| | Students will remain in their cohorts for band. |
| | Instruments and singing are allowed in Band and Arts. Ed, and we will encourage spacing and accessing the outdoors when possible. |
| | Students can share toys, manipulatives, and learning stations, and small group instruction can take place. Students may be grouped together within their cohort. |
| | Disinfecting protocols for instructional equipment and gym equipment will be maintained. |
| Staggered Start for ALL | |
| Classes | All students start on |
| | Wednesday, September 1. |
| Masks | Masks are required for staff, students, and visitors while in school and for drivers and students using division supplied transportation (buses or cabs) |
| | Masks are available at school and should be changed throughout the day. |
| | Masks are not required outside, but are encouraged where distancing may not be maintained. |
| Cohorts | Pre-K to Grade 8 classes will remain in class cohorts within the school and on field trips |

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| | Seating will be assigned on all division supplied transportation |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Distancing | We will encourage distancing and spacing to the greatest extent |
| | possible. |
| | We will manage the flow of people in the common areas to |
| | minimise crowding. |
| | Students will use designated entry and exit doors |
| Hand Hygiene | Hand hygiene stations will be placed at each door and in each |
| | classroom |
| Attendance | We will be monitoring attendance and supporting families with |
| | attendance concerns that are unrelated to COVID |
| | Discourse to the second of the second to the second second to the second |
| | Please stay home and follow public health guidelines if you have |
| | any Covid symptoms. Staff and students must be symptom free |
| | for 48 hours before returning to school. |
| | We will maintain our isolation areas for students displaying |
| | Covid symptoms |
| Cleaning | Current disinfecting and cleaning protocols will be maintained: |
| Cicaling | All rooms disinfected every evening |
| | All washrooms disinfected three times daily |
| | Regular wipe-down of high touch areas including doors, |
| | door knobs, water bottle fillers, locker fronts |
| | Disinfectant is available in each room for use as needed |
| | • Distillectant is available in each room for use as needed |
| | Outdoor play structures are NOT sanitized so good hand hygiene |
| | after using is essential |
| Extra-Curricular, Sports, | Extra curricular activities and field trips can resume |
| and Field Trips | |
| - | Parental permission will be required for extra-curricular |
| | involvement as whenever there will be cohort mixing. |
| Assemblies and | No large gatherings can take place, such as assemblies, open |
| Gatherings | houses, backpack nights and so forth. |
| | |
| | The format for conferences will be determined closer to the |
| | conference dates |
| Visitors to School | Parents/caregivers are welcome on school grounds when picking |
| | up and dropping students off. We encourage you to wear a mask |
| | when distancing may not be maintained. |
| | |
| | Non-essential visits into the school are discouraged. |
| | External presenters are not to do in-person presentations at this |
| | time. |
| Noon Hour | Sharing food and utensils is not recommended. |
| | |

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Students are encouraged to go home for lunch wherever possible.